

## EVAAS Reports - Overview

	Report		What is in the Report		How the Report can be used
<b>District</b>					
	Value Added		<ul style="list-style-type: none"> <li>Progress of cohorts over multiple years (when available) in different disciplines.</li> <li>Overall district mean scores as compared to state average.</li> </ul>		<ul style="list-style-type: none"> <li>Observe the average progress of students in a district.</li> <li>Compare a district's progress rate for a grade to the Growth Standard. The Growth Standard is the average growth for students, statewide.</li> <li>Compare a district's achievement level to the state's average achievement.</li> <li>Locate areas of strength and areas that needing improving throughout the district.</li> </ul>
	Diagnostic		<ul style="list-style-type: none"> <li>By grade and/or any tested subject. In table form and graph.</li> <li>This report disaggregates progress for students at different levels of achievement.</li> <li>Broken into fifths called Quintiles, on the basis of where the students profile IN THE STATE, relative to other students who took the same test.</li> <li>The observed gain for students in each Prior-Achievement Subgroup, for the current year and for previous cohorts.</li> </ul>		<ul style="list-style-type: none"> <li>Shows which achievement level of students the district is effective with. This can help guide initiatives, curriculum, staffing, resources and PD.</li> <li>Identify what initiatives, curriculum, and programs are most effective with which students.</li> <li>Use to identify patterns or trends of progress among students expected to score at different achievement levels</li> </ul>
	Performance Diagnostic		<ul style="list-style-type: none"> <li>Similar to Diagnostic, except how students are disaggregated.</li> <li>Students are disaggregated into groups depending upon when they're predicted to score regardless of test. Levels 1-4.</li> </ul>		<ul style="list-style-type: none"> <li>Use this report to identify patterns or trends of progress among students predicted to score at different proficiency levels.</li> </ul>
	Summary Value Added		<ul style="list-style-type: none"> <li>This report indicates how effective each school in the district has been in the most recent year.</li> <li>It also provides a three-year average of each school's gain, when sufficient data are available.</li> </ul>		<ul style="list-style-type: none"> <li>With this report, how each school has performed is easily accessed.</li> <li>Highly effective schools and schools needing support can be quickly identified and accessed.</li> <li>Progress over multiple years, when available, allows administration to determine what changes were more</li> </ul>

				effective.
	Summary Diagnostic/ Performance Diagnostic		<ul style="list-style-type: none"> <li>This report disaggregates progress for students at different levels of achievement for each school in the district.</li> <li>Students are disaggregated into quintiles.</li> </ul>	<ul style="list-style-type: none"> <li>Use this report to identify patterns or trends of progress among students at different achievement levels.</li> <li>Use this report to find schools who are highly effective and highly ineffective with children at various entering levels of achievement.</li> </ul>
<b>School</b>				
	Value Added		<ul style="list-style-type: none"> <li>Each school can view how effective they are in reaching students by course/subject.</li> </ul>	<ul style="list-style-type: none"> <li>Observe the average progress of students in a school.</li> <li>Compare a school's progress rate for a grade to the Growth Standard. The Growth Standard is the average growth for students, statewide.</li> <li>Compare a school's achievement level to the state's average achievement.</li> </ul>
	Diagnostic		<ul style="list-style-type: none"> <li>This report disaggregates progress for students at different achievement levels.</li> <li>Students are disaggregated by state quintiles.</li> </ul>	<ul style="list-style-type: none"> <li>Identify patterns or trends to help determine future PD and coaching needed.</li> <li>Enable PLCs to determine where to focus efforts to improve student progress.</li> <li>Determine how initiatives and programs in the school are most effective.</li> <li>Leverage the strengths and focus on the areas needing improvement in the school</li> </ul>
	Performance Diagnostic		<ul style="list-style-type: none"> <li>This report disaggregates progress for students at different levels of achievement.</li> </ul>	<ul style="list-style-type: none"> <li>Use this report to identify patterns or trends of progress among students predicted to score at different proficiency levels (current reports are according to past proficiency levels).</li> </ul>
	School Composite		<ul style="list-style-type: none"> <li>The tests that are included in the school composite are listed.</li> <li>School index which is the overall value added of all tested subjects divided by standard error.</li> </ul>	<ul style="list-style-type: none"> <li>The school composite allows schools to compare how they are doing compared to the average growth for the state.</li> <li>This measure accounts for 30% of the Standard 6 rating for teacher with their own Value Added Measure and 100% for teachers without their own individual Value Added measure.</li> </ul>
<b>Other</b>				
	Student Pattern Report		<ul style="list-style-type: none"> <li>This report disaggregates progress for specific students of your choosing.</li> <li>This report enables you to see how</li> </ul>	<ul style="list-style-type: none"> <li>Teachers can use this report to see how each students' past testing history.</li> <li>Schools may use this report to see how effective special</li> </ul>

			<p>effective the school has been with the lowest, middle, and highest achieving students in the group you have selected.</p>	<p>programs have been by comparing the progress of students enrolled in such programs to students who are not.</p> <ul style="list-style-type: none"> <li>Teachers can use this information to help guide their instruction with their current students that are similar to past students.</li> </ul>
	Feeder Pattern Report		<ul style="list-style-type: none"> <li>This report allows you to observe and compare opportunities for student academic progress within specific sequences of schools.</li> <li>Using this report, you can assess strengths and weaknesses in educational delivery across grades and determine whether access to effective schooling is distributed equitably to students assigned to different sequences</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that students do not continue to have teachers that show low growth.</li> <li>Help teachers understand where their students are coming from to help guide instruction.</li> </ul>
	Academic At Risk Report		<ul style="list-style-type: none"> <li>This report identifies students least likely to score Level III or above on future tests, below 70% probability (projections are to the old proficiency levels but still provide useful information by identifying low achieving students).</li> <li>The list can be sorted by several qualifiers.</li> </ul>	<ul style="list-style-type: none"> <li>Administrators can use this report to help assign students to teachers who are most effective with students at various academic levels.</li> <li>Programs and initiatives can be used to target these students most in need.</li> </ul>
	District/ school Academic Preparedness		<ul style="list-style-type: none"> <li>This report shows the probability that students within a grade will score at or above Level III on future tests.</li> <li>Reports are available for students in grades 5 through 12.</li> <li>Data is provided in as a chart as well as a pie chart.</li> </ul> <p>All possible projections for a grade are accessed by clicking on the Projections tab</p>	<ul style="list-style-type: none"> <li>Similar to the Academic At Risk Report, but it shows all students and their probability of earning a III or better on future tests.</li> <li>Future projections about student progress can be made to help guide district and school placements, decisions, initiatives, programs, staffing, budgeting, curriculum, class offerings, textbook adoption, as well as other possible decisions.</li> </ul>